Equivalency Credit for Career and Technical Education Courses

Each high school will adopt core academic course equivalencies for high school Career and Technical Education (CTE) courses, provided that the CTE course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator, the CTE administrator, an instructor from the core academic subject area, an instructor from the appropriate CTE course, a school counselor, and a representative from the district curriculum department.

Career and Technical Education courses approved for equivalency will be:

A. Aligned with the state’s K-12 learning standards; and

B. Aligned with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. Board approval of AP computer sciences as equivalent to high school mathematics requires that a student has successfully completed or is currently enrolled in Algebra II. The superintendent will adopt procedures to denote on the student’s transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Cross References: 2410 - High School Graduation Requirements

Legal References:

RCW 28A.230.097 Career and technical high school course equivalencies.
RCW 28A.230.120 High School Diplomas – Issuance- Option to receive final transcripts – Notice
WAC 180-51 High school graduation requirements
WAC 392-410 Courses of study and equivalencies

Management Resources: 2013 - September Issue
Policy News, August 2006 Legislature Codifies Course Equivalency for Career and Technical Courses

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